Journal of Autism and Developmental Disorders

Volume 32, Number 1 **February 2002**

CONTENTS

Editorial Preface 1
Fred Volkmar

A Descriptive Study of Hyperlexia in a Clinically Referred Sample of Children with Developmental Delays 3
Elena L. Grigorenok, Ami Klin, David L. Pauls, Riley Senft, Catalina Hooper, and Fred Volkmar

Diagnostic Conceptualization of Autism Among Indian Psychiatrists, Psychologists, and Pediatricians 13
Tamara C. Daley and Marian D. Sigman

Coping by Redefinition: Cognitive Appraisals in Mothers of Children With and Without Autism 25
Belgin Tunali and Thomas G. Power

Molecular and Cytogenic Analyses on Brazilian Youths with Pervasive Developmental Disorders 35
Marcos Roberto Higino Estécio, Agnes Cristina Fett-Conte, Marileila Varella-Garcia, Cíntia Fridman, and Ana Elizabete Silva.

BRIEF REPORTS

Brief Report: Random Number Generation in Autism 43
Mark A. Williams, Simon A. Moss, John L. Bradshaw, and Nicole J. Rinehart

BOOK REVIEW 49

LETTERS TO THE EDITOR 59

ASK THE EDITOR 63

ANNOUNCEMENTS 65

Journal of Autism and Developmental Disorders

Volume 32, Number 2 **April 2002**

CONTENTS

Editorial Preface 67
Sandra Harris

Looking at Images with Human Figures: Comparison Between Autistic and Normal Children 69
J. N. van der Geest, C. Kemner, G. Camfferman, M. N. Verbaten, and H. van Engeland

The Behaviors of Parents of Children with Autism Predict the Subsequent Development of Their Children's Communication 77
Michael Siller and Marian Sigman

Interrelations Among Social-Cognitive Skills in Young Children with Autism 91
Malinda Carpenter, Bruce F. Pennington, and Sally J. Rogers

Longitudinal Changes in Cognitive and Adaptive Behavior Scores in Children and Adolescents with the Fragile X Mutation or Autism 107
Gene S. Fisch, Richard J. Simensen, and R. J. Schroer

Medical Disorders Among Inpatients with Autism in Denmark According to *ICD-8*: A Nationwide Register-Based Study 115
Marlene B. Lauritsen, Ole Mors, Preben B. Mortensen, and Henrik Ewald

A Comparison Study of Autism Spectrum Disorder Referrals 1997 and 1989 121
Helen C. Baker

Do Children with Autism Who Pass False Belief Tasks Understand the Mind as Active Interpreter? 127
T. Luckett, S. D. Powell, D. J. Messer, M. E. Thornton, and J. Schulz

BRIEF REPORT

Brief Report: Imitation Effects on Children with Autism 141
Angelica Escalona, Tiffany Field, Jacqueline Nadel, and Brenda Lundy

LETTER TO THE EDITOR 145

ASK THE EDITOR 147

ANNOUNCEMENTS 149

Journal of Autism and Developmental Disorders

Volume 32, Number 3 **June 2002**

CONTENTS

Editorial Preface 151
Eric Fombonne

Efficacy of Porcine Secretin in Children with Autism and Pervasive Developmental Disorder 153
Janet K. Kern, Van S. Miller, Patricia A. Evans, and Madhukar H. Trivedi

Double-Blind Placebo-Controlled Trial of Secretin: Effects on Aberrant Behavior in Children with Autism 161
Tracy Carey, Karen Ratliff-Schaub, Jeanne Funk, Chris Weinle, Melissa Myers, and Jennifer Jenks

Perception of Human and Nonhuman Facial Age by Developmentally Disabled Children 169
Thomas F. Gross

A Factor Analytic Study of Autism Behavior Checklist 181
Fredrika M. Miranda-Linné and Linnart Melin

Reading the Mind in the Voice: A Study with Normal Adults and Adults with Asperger Syndrome and High Functioning Autism 189
M. D. Rutherford, Simon Baron-Cohen, and Sally Wheelwright

Changes in Social Impairment for People with Intellectual Disabilities: A Follow-up of the Camberwell Cohort 195
Julie Beadle-Brown, Glynis Murphy, Lorna Wing, Judy Gould, Amitta Shah, and Nan Holmes

The Changing Prevalence of Autism in California 207
Lisa A. Croen, Judith K. Grether, Jenny Hoogstrate, and Steve Selvin

Descriptive Epidemiology of Autism in a California Population: Who Is at Risk? 217
Lisa A. Croen, Judith K. Grether, Jenny Hoogstrate, and Steve Selvin

BRIEF REPORTS

Brief Report: Increasing Communication Skills for an Elementary-Aged Student with Autism Using the Picture Exchange Communication System 225
Tamara R. Kravits, Debra M. Kamps, Katie Kemmerer, and Jessica Potucek

Brief Report: Postural Reactivity to Fast Visual Motion Differentiates Autistic from Children with Asperger Syndrome 231
Bruno Gepner and Daniel R. Mestre

LETTERS TO THE EDITOR 239

IN MEMORY OF DONALD COHEN 241

ASK THE EDITOR 243

ANNOUNCEMENT 245

Journal of Autism and Developmental Disorders

Volume 32, Number 4 **August 2002**

CONTENTS

Editorial Preface 247
Gary B. Mesibov

Visual Scanning of Faces in Autism 249
Kevin A. Pelphrey, Noah J. Sasson, J. Steven Reznick, Gregory Paul, Barbara D. Goldman, and Joseph Piven

Asperger Syndrome: Tests of Right Hemisphere Functioning and Interhemispheric Communication 263
Helen L. Gunter, Mohammad Ghaziuddin, and Hadyn D. Ellis

The Facilitation of Social-Emotional Understanding and Social Interaction in High-Functioning Children with Autism: Intervention Outcomes 283
Nirit Bauminger

Depression in Persons with Autism: Implications for Research and Clinical Care 299
Mohammad Ghaziuddin, Neera Ghaziuddin, and John Greden

Parent and Professional Agreement on Cognitive Level of Children with Autism 307
Diane M. Geiger, David T. Smith, and Nancy A. Creaghead

Sensitivity and Specificity of the Autism Diagnostic Inventory-Telephone Screening in Spanish 313
Daniela Vrancic, Valeria Nanclares, Delfina Soares, Analia Kulesz, Claudia Mordzinski, Christian Plebst, and Sergio Starkstein

Lateralization in Individuals with High-Functioning Autism and Asperger's Disorder: A Frontostriatal Model 321
Nicole J. Rinehart, John L. Bradshaw, Avril V. Brereton, and Bruce J. Tonge

BRIEF REPORTS

Brief Report: Attention Differences in Asperger Syndrome 333
Amy M. Schatz, Amy K. Weimer, and Doris A. Trauner

Brief Report: Immune Factors in Autism: A Critical Review 337
Ilan Krause, Xiao-Song He, M. Eric Gershwin, and Yehuda Shoenfeld

Ask the Editor 347
Gary Mesibov

Journal of Autism and Developmental Disorders

Volume 32, Number 5 **October 2002**

CONTENTS

Special Issue: Effectiveness of Early Education in Autism

Editorial Preface 349
Catherine Lord, Guest Editor

Interventions to Facilitate Social Interaction for Young Children with Autism: Review of Available Research and Recommendations for Educational Intervention 351
Scott R. McConnell

Communication Intervention for Children with Autism: A Review of Treatment Efficacy 373
Howard Goldstein

Efficacy of Sensory and Motor Interventions for Children with Autism 397
Grace T. Baranek

Problem Behavior Interventions for Young Children with Autism: A Research Synthesis 423
Robert H. Horner, Edward G. Carr, Phillip S. Strain, Anne W. Todd, and Holly K. Reed

Assessing Change in Early Intervention Programs for Children with Autism 447
Connie Kasari

Measures in Intervention Research with Young Children Who have Autism 463
Mark Wolery and Ann N. Garfinkle

A Brief Overview of Special Education Law with Focus on Autism 479
H. Rutherford Turnbull, III, Brennan L. Wilcox, and Matthew J. Stowe

The Impact of the Legal System on Educational Programming for Young Children with Autism Spectrum Disorder 495
Myrna R. Mandlawitz

Journal of Autism and Developmental Disorders

Volume 32, Number 6 **December 2002**

CONTENTS

Editorial Preface 509
Nancy Minshew

Eye Movement Abnormality Suggestive of a Spatial Working Memory Deficit Is Present in Parents of Autistic Probands 513
Dianne L. Koczat, Sally J. Rogers, Bruce F. Pennington, and Randal G. Ross

Contextualized Behavioral Support in Early Intervention for Children with Autism and their Families 519
Doug R. Moes and William D. Frea

Decreasing Disruptive Behaviors of Children with Autism Using Social Stories 535
Dorothy Scattone, Susan M. Wilczynski, Ron P. Edwards, and Brian Rabian

Lack of Benefit of Intravenous Synthetic Human Secretin in the Treatment of Autism 545
Cynthia A. Molloy, Patricia Manning-Courtney, Susan Swayne, Judy Bean, Jennifer M. Brown, Donna S. Murray, Anne M. Kinsman, Mark Brasington, and Charles D. Ulrich, II

Sleep Patterns of Children with Pervasive Developmental Disorders 553
Ryan D. Honomichl, Beth L. Goodlin-Jones, Melissa Burnham, Erika Gaylor, and Thomas F. Anders

Semantic Fields in Low-Functioning Autism 563
Katharina Boser, Susannah Higgins, Anne Fetherston, Melissa Allen Preissler, and Barry Gordon

Understanding Embarrassment Among Those with Autism: Breaking Down the Complex Emotion of Embarrassment Among Those with Autism 583
Ashleigh Hillier and Lesley Allinson

Utility of the Gilliam Autism Rating Scale in Research and Clinical Populations 593
Mikle South, Brenda J. Williams, William M. McMahon, Thomas Owley, Pauline A. Filipek, E. Shernoff, Christina Corsello, Janet E. Lainhart, Rebecca Landa, and Sally Ozonoff

Assessing Emotional and Behavioral Problems in Children with Intellectual Disability: Revisiting the Factor Structure of the Developmental Behaviour Checklist 601
Marielle C. Dekker, Russell J. Nunn, Stewart E. Einfeld, Bruce J. Tonge, and Hans M. Koot

REVIEW

Review of Asperger Syndrome Diagnostic Scale (Myles *et al.*, 2001) 611
Sam Goldstein

ASK THE EDITOR 615

JADD REVIEWERS 617